

St George's Church of England Academy

Primary PE Sport Grant 2018 – 2019



What is PE Sport Grant?

'The grant must be spent on improving the provision of PE and sport for the benefit of pupils so that they develop healthy lifestyles.'

The government is providing additional funding to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport – has been allocated to primary schools.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Schools must spend the additional funding on improving their provision of PE and sport, but schools have been given the freedom to choose how they do this.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Primary PE Sport Grant Awarded	
Total number of pupils on role	293
Lump sum	£16,000
Amount SG received per pupil (£10 x 293)	£2,930
Total amount of PE SG received	£18,930

Objectives of PE Sport Grant spending
To effectively use the Sports Grant to raise the profile and outcomes for children in PE, Sport and physical activity across the school
<ul style="list-style-type: none">• To improve the provision of PE• Broaden the sporting opportunities and experiences available to pupils• To develop a love of sport and physical activities

Impact of 2017 – 2018 Plan (Allocation £18,930)

As a school we recognise the importance of ensuring that our allocation of funding promotes sustainability. Everything we do within our planned activities is to add value to our school offer, in line with the school's overarching priorities.

Academic Year: 2018/19		Total fund allocated: £18,930		Date Updated: December 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation – 27%		
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Lunch Time multi skills activities coaching from outside agency	Organise 'Sporting Chance' Sports Company to deliver high quality, organised sporting activities to children at lunchtimes. (Available to all children) This helps upskill lunchtime supervisors.	£ 4180	Large numbers of KS1 children and KS2 children get involved with these organised sporting activities at lunchtime. (Dance, Football and other sporting activities)	This has encouraged children to become more active at break times and upskills lunchtime staff who could continue the sessions if funding was ever not available.	
Cyber Coach Online Dance Package	This package will enable children's attainment to be improved. Teachers will be given ideas and sequences from a virtual online dance specialist.	£325	This package has enabled children's attainment in dance to be improved. Teachers are developing greater competency in the area of dance and there is more participation from children.	This package has been running for a number of years now and with even greater success this year after refresher training.	
'Maths of the Day' online package to increase levels of physical activity within classrooms. This package helps to improve confidence, self-esteem and a healthy lifestyle. The package also raises attitude and attainment in maths (inc.mastery) at the same time. Package available to all year groups	Demonstrate to staff how to use the online package. 1000+ Active Maths lesson Plans for Teachers 250+ Active Maths Homework Instantly downloadable resources and lesson plans.	£645	To be completed once activities have started and evidence/impact may be seen		
Continue to implement the daily mile to ensure all pupils are undertaking at least 15 minutes of additional activity per day.	PE Co-ordinator and School Games Organiser to highlight the benefits of the 'daily mile' in a staff meeting and how it can be implemented. Encourage all staff to get involved.		Great participation from different classes.	Daily Mile is now firmly embedded into our school and children really enjoy this activity.	
Bikeability	Children in Year 5 will be offered the opportunity to attend 'Bikeability' sessions provided by Darlington Council		To be completed once activities have started and evidence/impact may be seen		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation – 20%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School Sports Organising Crew; Assemblies and Extra notice boards- Whole School Assemblies	School Sports Organising Crew to host regular School Assemblies outlining weekly challenges, explaining their roles within the crew at celebrating achievements of pupils.	£200	School Sports Organising crew is established. Children have been given their uniform and are working on activities that will keep children in our school active.	This equipment, outdoor storage containers and School Sports Organising uniform will be used more many years to come.
Equipment for 'School Sports Organising Crew' and replenish Outdoor equipment for active playtimes. Additional large outdoor storage container. Uniform for 'School Sports Organising Crew'. Change for Life club	Ensure School Sports Organising Crew and change for life club have enough equipment/ resources	£600 £500		
To develop an outstanding EYFS outdoor provision which provides a strong commitment to support children's physical development and their need for movement rich lives.	Providing opportunities and resources to develop balance, postural control and co-ordination through the vestibular sense (spinning lids, see-saw, and rockers)	£300	We have just recently received all resources. Staff and children are using these resources through both child initiated activities/experiences, focus activities and motor interventions. Although it is still in the early stages, children are enjoying using these resources and are highly engaged in the opportunities, experiences and challenges that they offer. Staff are beginning to notice positive impact when using these resources with children with sensory processing difficulties particularly those who are hypersensitive. Resources purchased are being used on daily opportunities through sensory circuits. This has a calming effect on the children and it would seem to indicate that children are developing their senses of body awareness (proprioception) and spatial orientation (the vestibular sense). Resources can be used to develop motor skills whatever stage of development at a child is at in order to provide a physical enriched environment that is inclusive.	Staff in Early years feel that since we have purchased and implemented these resources that we are providing a high quality environment which responds to the unique needs of the children within the Early Years environment, thus giving all children within our department the opportunity to develop their physical and motor development.
	Providing opportunities and resources to develop self-discovery and body control through floor and body games. (scramble net, large planks, soft play, small peanut ball, textured stepping stones, tunnels, lycra and soft elastics)	£900		
	Ensure that children have a highly flexible environment that encourages them to interact with resources in a very physical way. (bricks, large wooden construction sets, a range of loose materials with lost of interesting and enticing containers)	£1,300		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation – 13%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskilling Staff- Sedgefield Sports Partnership Package	The PE team have planned a timetable of when each class will be allocated their upskilling sessions	£2550	<p>Three classes in Upper Key Stage Two were taught Invasion Games by a specialist Coach from the Sedgefield Sports Partnership. One class received badminton coaching which was very well received. A number of children are now attending a badminton club in Darlington as a result of this link.</p> <p>All teachers involved have spoken extremely highly about the upskilling they have received.</p> <p>Teachers' knowledge and confidence has been greatly enhanced.</p> <p>Teachers filled in survey about how their skills have progressed. This will be sent out from the Sedgefield Partnership towards the end of the Summer Term</p>	Teachers will be able to use the knowledge and skills they have received to teach these lessons in many years to come.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation – 11%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer Children a wide variety of different Sports/Activities: <ul style="list-style-type: none"> - Tag Rugby - Badminton - Judo - Cross Country - Quadkids event for Year 2 - Netball Club - Football Club - CLOC (orienteeing) - Gymnastics Specialist - Archery 	Set up Afterschool Tag Rugby Club. Continue to run Football Club Order equipment for clubs/ activities Organise specialist coaches to deliver some of these sessions. Enhance on-going after school clubs. Enhance opportunities within the PE Curriculum	£2,100	Tag Rugby Club well received Badminton coaching was very well received. Some classes have received Judo Training Football Club well attended. Cross country training and trials very well attended	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation – 28%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Enhanced package (Darlington Sports Partnership, in partnership with Sedgfield School Sport Partnership):</p> <ul style="list-style-type: none"> - Full access to the School Sport Partnership Competition calendar (in addition to those offered as part of the School Games) - Year 2 Quadkids - Competition festivals - Participation festivals - Opportunities for B teams/small schools - Opportunities for children with SEND - Primary Dance festival - School and Community Games (Year 4) - All Run for Fun - SSP network meetings x 6 per year - Promotion and Development of links to Club and Community opportunities - SSP branding – new SSP member logo and letterhead 	Attend as many sporting events throughout the year as possible- include all age groups and abilities. Quadkids, cross country, swimming, football, netball, gymnastics, Town Sports etc	£900	<p>Children really enjoyed attending the Cross Country training and trials that took place in our school. 30 children were selected to represent their school at Eastbourne Sports Complex. We had great success including a boy in Year Six receiving gold medal in his race. A number of children were selected to represent Darlington as part of Tees Valley Cross Country Team. This event took place at Stewart Park, Middlesbrough in October.</p> <p>The Tag Rugby team did extremely well and won their cluster competition. They got through to the Darlington finals at Mowden Park.</p> <p>Huge success in the school football teams.</p> <p>The girls football team won this years' Town Cup (1st Place out of 17 schools)</p>	Continue to access to competitions for all age groups in the years to come
Transport to Sporting Events		£1375	This has enabled the school to attend the numerous events held outside of school.	
Additional Swimming (Years 3 and 4)	To provide additional opportunities for swimming in other Key Stages across the school	£1560	All children in Years 3 and 4 having/had the opportunity to engage in swimming lessons. They were taught a range of strokes effectively (including front crawl, backstroke and breaststroke). Children were also taught the importance of water safety.	
Transport for additional swimming sessions		£1495		

Meeting national curriculum requirements for swimming and water safety (2018 – 2019)

What percentage of the 2017-2018 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	To be completed following lessons (Spring / Summer terms)
What percentage of the 2017-2018 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	To be completed following lessons (Spring / Summer terms)
What percentage of the 2017-2018 Year 6 cohort perform safe self-rescue in different water-based situations?	To be completed following lessons (Spring / Summer terms)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes To develop water skills with our Year 3 and Year 4 children.