

# St George's Church of England Academy



## Pupil Premium Grant Expenditure: September 2018 - August 2019

### What is Pupil Premium Funding?

Pupil Premium Funding is allocated by the government to schools to support specific groups of children who are vulnerable to underachievement. Such pupils are identified as those entitled to free school meals (FSM), those who have received FSM in the past 6 school years (Ever 6) and those looked after (or previously looked after) by the Local Authority.

At St George's we believe in supporting all children to do as well as they can, both socially and academically. In addition, we believe in supporting our families with issues that may impact on the children's achievement and wellbeing.

Whilst we welcome Pupil Premium Funding we also recognise that prior to this specific funding we have always strived to support our children as best we can. Because of this, the ways in which we are using the funding are not necessarily new initiatives but rather a continuation of the good practice which was already in place with some additional resources specific to improving levels of attainment.

It is for the school to identify how the Pupil Premium is spent. We have identified four key areas which we will focus on to improve outcomes for pupils eligible for pupil premium funding.

### Objectives of PPG spending

To raise the attainment and achievement of children to ensure good levels of progress through:

- **Support for learning** - To enable pupils to attain at least age related expectations and/ or make good progress in Maths and English.
- **Support for social development** - To enable the child to be ready for learning by providing targeted support for behaviour, self-esteem and emotional well-being.
- **Support for the curriculum** - To ensure that pupils are able to access all aspects of the curriculum, based on needs (in consultation with the head teacher).
- **Support for the family** - To ensure that pupils are ready for learning by removing some of the barriers they experience through targeted work to improve attendance and punctuality, and through family support.

### Number of pupils and pupil premium grant (PPG) (April 17 - March 18)

Total number of pupils eligible for PPG	34 x £1,320 (FSM Ever 6) 7x £1,900 (LAC) 7 x £300 (Service)
Total amount of PPG received	£60,280

### Number of pupils and pupil premium grant (PPG) (April 18 - March 19)

Total number of pupils eligible for PPG	39 x £1,320 (FSM Ever 6) 6 x £2,300 (LAC) 8 x £300 (Service)
Total amount of PPG received	£67,680

### Summary of expenditure

- Staffing costs, providing one to one and small group support to improve progress in Maths and English.
- Phonic intervention programmes to support pupils in Year 1 and Year 2.
- ICT programmes to promote literacy and numeracy development on a personalised basis (Lexia and Mathletics).
- Support to specialised services to raise self-esteem and promote strategies to access learning ie Family Support/Behaviour Support Officer, Attendance Officer, etc.
- Access to specialist pastoral support through our Family Support Officer.
- Enrichment programmes to promote self-confidence ie Specialist Music provision
- EYPP was used to support the children with speech and language development

### Progress for 2018/2019

#### All children

% of KS2 pupils making expected progress in 2019			% of KS2 pupils working at greater depth in 2019		
	School	National		School	National
Reading	94%	73%	Reading	43%	27%
Writing	86%	78%	Writing	41%	20%
Maths	84%	79%	Maths	33%	27%

#### Children eligible for PPG (12 pupils)

% of KS2 pupils making expected progress in 2019			% of KS2 pupils working at greater depth in 2019		
	School Dis.	National Dis.		School Dis.	National Dis.
Reading	92%	62%	Reading	17%	17%
Writing	58%	68%	Writing	17%	11%
Maths	50%	67%	Maths	25%	16%

### Impact of PPG spending

- Our disadvantaged children outperform disadvantaged children nationally in reading (and are broadly) in line with all children nationally, but are not yet performing at the same level as all pupils nationally in Writing and Maths. However, in line with some of the baseline data disadvantaged children are making progress.
- The number of children achieving greater depth has increased for all subjects compared to last year.
- In Reading one child was border line to meet expected and two children were border line to meet greater depth.
- Girls are outperforming boys in all subject areas.
- Five children were on the SEND register with one child having an EHCP
- Children are increasing their access to personalised on-line learning (Lexia and Mathletics).
- More children/families are accessing specialised services (ie Family Support)
- The attendance of PP children higher than children who are not PP. (PP children - 98.1% attendance, all children 96% attendance.)
- Music related activities are continuing to have a high profile across the school with many disadvantaged children representing the school in various events and choirs.