

Class 3G School Closure Work

Maths:

Weekly work will be set on the Mathletics app/website. Initially, this will be revision of topics already covered but may extend to covering some areas which haven't been started in class yet this year. Please follow the steps given by the Mathletics programme and ask an adult if you need help in understanding the tasks.

All children have their logins written inside of their homework folders. Additionally, they were given a printout of their login cards prior to the closure. If children are having trouble accessing the app, I can be contacted through the Class Dojo app or via email at ks2@stgeorges.darlington.sch.uk

English:

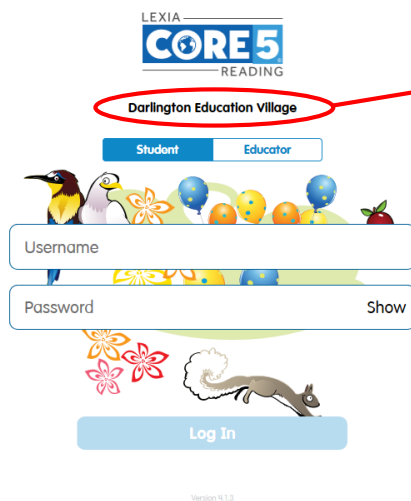
All children have access to the Lexia application/website:

<https://www.lexiacore5.com>

The teacher's email for access to the app is:

cwilson1@stgeorges.darlington.sch.uk

Note: if the school is showing up incorrectly this is the most common solution:



To be able to log in the school needs to be showing correctly. Most commonly, Education Village shows when the '1' is missed out of the teacher's email.

Should this happen, simply click the settings cog and go to 'change account'. This will give you the option of re-entering the teacher's email. (Remember the 1!)

Children have their logins in their homework folders. If mislaid, the vast majority of children have their logins set as their first initial and their surname (eg. smackenzie) and all have the password of 'user'.

Writing Tasks:

Children should aim to complete at least one of the following writing tasks for each week of absence:

- Write an acrostic poem for either the word 'Barney' or a word based on that topic of your choosing (stig, Grandma). Try to incorporate as many other interesting poetic devices as possible (eg. Alliteration, rhyme, similes and metaphors, repetition).
- Write a letter home as if you were someone who lived in the Stone Age, Bronze Age or Iron Age and you were writing to someone back home. Try to consider: the different emotions they would be feeling; the sights they might be seeing and telling people about; and the events they might talk about.
- Write a different ending for your home reading book. Have the character (s) make different choices and come up with a different outcome that changes the way the story ends.
- Write a play, include characters for your family to play. Put on a show.
- Write a diary entry of your choice.
- Create a non- chronological report about a famous person who you admire. It needs to include headings, sub headings and a picture with a label.
- Record a conversation between you and someone else. Play the conversation back and punctuate all speech

Topic:

Please complete at least one task a week from the tasks grid printed separately. You may complete the tasks in any order you wish to.

Design Technology:

Your task is to research the Iron Age or Stone Age diet and make some food of what they would eat.

- Ideas could include making breads, porridges or stews.
- You could take some photos of yourself making the food.

You could also make a model of Stig with some air drying clay if you have access to some or even make your own clay/play dough to use.

Science:

- Identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers. If you have flowers in or around your home sketch and label them.
- Research the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.