

## St George's Church of England Academy

### Pupil Premium Strategy 2019 – 2020

#### What is Pupil Premium Funding?

Pupil Premium Funding is allocated by the government to schools to support specific groups of children who are vulnerable to underachievement. Such pupils are identified as those entitled to free school meals (FSM), those who have received FSM in the past 6 school years (Ever 6) and those looked after (or previously looked after) by the Local Authority.

At St George's we believe in supporting all children to do as well as they can, both socially and academically. In addition, we believe in supporting our families with issues that may impact on the children's achievement and wellbeing.

Whilst we welcome Pupil Premium Funding, we also recognise that prior to this specific funding we have always strived to support our children as best we can. Because of this, the ways in which we are using the funding are not necessarily new initiatives but rather a continuation of the good practice which was already in place with some additional resources specific to improving levels of attainment.

It is for the school to identify how the Pupil Premium is spent. We have identified four key areas which we will focus on to improve outcomes for pupils eligible for pupil premium funding.

	April 17 – March 18	April 18 – March 19	April 19 – March 20
<b>Free School Meal (Ever 6)</b>	34 x £1,320	39 x £1,320	40 x £1,320
<b>Looked After Children</b>	7 x £1,900	6 x £2,300	4x £2,300
<b>Service Families</b>	7 x £300	8 x £300	13 x £300
<b>Total amount of PPG received</b>	£60,280	£67,680	£65,900

#### Objectives of PPG spending

To raise the attainment and achievement of children to ensure good levels of progress through:

- **Support for learning** - To enable pupils to attain at least age related expectations and/ or make good progress in Maths and English.
- **Support for social development** - To enable the child to be ready for learning by providing targeted support for behaviour, self-esteem and emotional well-being.
- **Support for the curriculum** - To ensure that pupils are able to access all aspects of the curriculum, based on needs (in consultation with the head teacher).
- **Support for the family** - To ensure that pupils are ready for learning by removing some of the barriers they experience through targeted work to improve attendance and punctuality, and through family support.

Use of Pupil Premium	Target Children	Intended Outcome
Small group interventions – Reading, Writing, Mathematics, GPS. (Level 3 TAs)	Year 6 children	To narrow the gap in attainment in Reading Writing and Maths within a supportive, nurturing environment.
Small group interventions – Phonics (Level 3 TA)	Year 1 and Year 2 children	To narrow the gap in attainment in Phonics within a supportive, nurturing environment.
Pastoral Support (DHT, Family Support Officer)	All year groups & parents/carers	To ensure the well-being of all pupils. To remove any barriers to school and learning which manifest at home. To provide opportunities for parental engagement (1:1 & Family workshops). To improve attitudes to learning for identified pupils.
Attendance Support (HT, Attendance Officer, Family Support Officer)	All year groups & parents/carers	To ensure PP children attend in line with Non-PP children. To support identified PP children with persistent absenteeism and provide additional support.
Behaviour Support (DHT, Family Support Officer)	All year groups & parents/carers	To provide targeted support and intervention programmes for identified children and families. To provide staff/parent drop-in support. To deliver transition programmes (Year 6 children).
Personalised Reading/Phonics Programme (Lexia)	All year groups & home access to disseminate to parents/carers	To narrow the gap in attainment in Reading through a personalise computer programme which is accessed at school and home. Additional support/access provided for targeted children.
Personalised Maths Programme (Mathletics)	All year groups & home access to disseminate to parents/carers	To narrow the gap in attainment in Maths through a personalise computer programme which is accessed at school and home. Additional support/access provided for targeted children.
Enrichment Programmes Music	Years 2 – 6	To provide a highly motivated Music Curriculum from music specialists. To encourage children to perform within and outside of school in various music related activities i.e. choirs, music workshops, etc.
Help with uniform	All year groups	All new children on the PP register receive a voucher towards the cost of uniform.
Help with financial difficulties	All year groups	An open door policy for parents/carers to speak to a Family Worker/SLT (in confidence) during times of hardship in order to access additional support.

## Progress for 2019/2020

Due to the Covid-19 pandemic, all national tests were cancelled this year.

It was not possible to monitor progress due to lockdown and the school being closed to the vast majority of pupils (between 26<sup>th</sup> March – end of academic year).

### Impact of PPG spending

School staff have worked extremely hard during the lockdown and subsequent school closure to ensure the safety and well-being of all children, with a particular focus on our Pupil Premium children. The majority of support has been around promoting mental wellbeing, access to online learning and personal support around individual problems (ie financial, food banks, health, etc)

- All children increased their access to personalised on-line learning (Lexia and Mathletics) due to having to work from home.
- More children/families accessed specialised services (ie Family Support), especially during lockdown.