

St George's Church of England Academy

Pupil Premium Strategy 2019 – 2021

What is Pupil Premium Funding?

Pupil Premium Funding is allocated by the government to schools to support specific groups of children who are vulnerable to underachievement. Such pupils are identified as those entitled to free school meals (FSM), those who have received FSM in the past 6 school years (Ever 6) and those looked after (or previously looked after) by the Local Authority.

At St George's we believe in supporting all children to do as well as they can, both socially and academically. In addition, we believe in supporting our families with issues that may impact on the children's achievement and wellbeing.

Whilst we welcome Pupil Premium Funding, we also recognise that prior to this specific funding we have always strived to support our children as best we can. Because of this, the ways in which we are using the funding are not necessarily new initiatives but rather a continuation of the good practice which was already in place with some additional resources specific to improving levels of attainment.

It is for the school to identify how the Pupil Premium is spent. We have identified four key areas which we will focus on to improve outcomes for pupils eligible for pupil premium funding.

	April 18 – March 19	April 19 – March 20	April 20 – March 21	April 21 – March 22
Free School Meal (Ever 6)	39 x £1,320	40 x £1,320	49 x £1,345	44 x £1,345 (<i>estimate</i>)
Looked After Children	6 x £2,300	4x £2,300	3 x £2,345	4 x £2,345 (<i>estimate</i>)
Service Families	8 x £300	13 x £300	15 x £310	10 x £310 (<i>estimate</i>)
Total amount of PPG received	£67,680	£65,900	£77,590	£71,660 (<i>estimate</i>)

Objectives of PPG spending

To raise the attainment and achievement of children to ensure good levels of progress through:

- **Support for learning** - To enable pupils to attain at least age related expectations and/ or make good progress in Maths and English.
- **Support for social development** - To enable the child to be ready for learning by providing targeted support for behaviour, self-esteem and emotional well-being.
- **Support for the curriculum** - To ensure that pupils are able to access all aspects of the curriculum, based on needs (in consultation with the head teacher).
- **Support for the family** - To ensure that pupils are ready for learning by removing some of the barriers they experience through targeted work to improve attendance and punctuality, and through family support.

Outcomes for 2018/2019 (latest available data)

Due to the Covid-19 pandemic, all national tests were cancelled 2019/2020/2021.

All children

	% of KS2 pupils making expected progress in 2019		% of KS2 pupils working at greater depth in 2019		
	School	National		School	National
Reading	94%	73%	Reading	43%	27%
Writing	86%	78%	Writing	41%	20%
Maths	84%	79%	Maths	33%	27%

Children eligible for PPG (*12 pupils*)

	% of KS2 pupils making expected progress in 2019		% of KS2 pupils working at greater depth in 2019		
	School Dis.	National Dis.		School Dis.	National Dis.
Reading	92%	62%	Reading	17%	17%
Writing	58%	68%	Writing	17%	11%
Maths	50%	67%	Maths	25%	16%

Use of Pupil Premium	Target Children	Intended Outcome
Small group interventions – Reading, Writing, Mathematics, GPS. (Level 3 TAs)	Year 6 children	To narrow the gap in attainment in Reading Writing and Maths within a supportive, nurturing environment.
Small group interventions – Phonics (Level 3 TA)	Year 1 and Year 2 children	To narrow the gap in attainment in Phonics within a supportive, nurturing environment.
Pastoral Support (DHT, Family Support Officer)	All year groups & parents/carers	To ensure the well-being of all pupils. To remove any barriers to school and learning which manifest at home. To provide opportunities for parental engagement (1:1 & Family workshops). To improve attitudes to learning for identified pupils.
Attendance Support (HT, Attendance Officer, Family Support Officer)	All year groups & parents/carers	To ensure PP children attend in line with Non-PP children. To support identified PP children with persistent absenteeism and provide additional support.
Behaviour Support (DHT, Family Support Officer)	All year groups & parents/carers	To provide targeted support and intervention programmes for identified children and families. To provide staff/parent drop-in support. To deliver transition programmes (Year 6 children).
Personalised Reading/Phonics Programme (Lexia)	All year groups & home access to disseminate to parents/carers	To narrow the gap in attainment in Reading through a personalise computer programme which is accessed at school and home. Additional support/access provided for targeted children.
Personalised Maths Programme (Mathletics)	All year groups & home access to disseminate to parents/carers	To narrow the gap in attainment in Maths through a personalise computer programme which is accessed at school and home. Additional support/access provided for targeted children.
Enrichment Programmes Music	Years 2 – 6	To provide a highly motivated Music Curriculum from music specialists. To encourage children to perform within and outside of school in various music related activities i.e. choirs, music workshops, etc.
Help with uniform	All year groups	All new children on the PP register receive a voucher towards the cost of uniform.
Help with financial difficulties	All year groups	An open door policy for parents/carers to speak to a Family Worker/SLT (in confidence) during times of hardship in order to access additional support.