

# St George's Church of England Academy



## Personal Development Statement of Intent

“Many Hearts make a School.”

<b>Audience</b>	Parents School staff (in particular teachers and leaders) Local Governing Bodies
<b>Approved</b>	June 2020
<b>Other Related Policies</b>	Personal Safety Drugs Education PSHE Mental Health and Well-Being SMSC Sex and Relationships Education Science Collective Worship Behaviour Bullying Equal Opportunities Confidentiality Policy Community Cohesion
<b>Review</b>	Annually or more frequently if national policy requirements change or if our continuous review finds that significant changes are needed
<b>Version</b>	1.0

## **Personal Development at St George's Church of England Academy**

### **Our School Vision**

Our vision is to provide an excellent, well-rounded education which celebrate academic, emotional and spiritual achievement and prepares everyone to fulfil their full potential in an inclusive environment in God' World.

### **Context**

**“Educating the mind without educating the heart is no education at all”  
Aristotle**

“The curriculum provided by schools should extend beyond the academic, technical or vocational. Schools support pupils to develop in many diverse aspects of life. The personal development judgement evaluates the school's intent to provide for the personal development of all pupils, and the quality with which the school implements this work. It recognises that the impact of the school's provision for personal development will often not be assessable during pupils' time at school.” The School Inspection Handbook November 2019.

At St George's, we believe that personal development is a key building block for success and a fundamental part in a child's learning and development.

The intent of our Personal Development curriculum is for it to be accessible to all and for it to maximise the outcomes for every child so that they know more, remember more and understand more. We want our children to become healthy, independent and responsible members of a global community who understand how they are developing personally and socially and have the confidence to tackle many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

### **Personal Development - Statement of Intent**

**“The wider the range of possibilities we offer children, the more intense will be their motivations and the richer their experiences.” Loris Malaguzzi**

Our intent is to nurture happy, healthy young people who have the knowledge, academic achievement and strength of character to lead safe and successful lives in modern Britain, preparing them for their next steps in education or employment with a thirst for lifelong learning.

We ensure that every member of our school community knows that we are committed to supporting their physical health, safety, and emotional wellbeing throughout their journey with us. At St George's we promote personal wellbeing and development through a comprehensive Character Education and PSHE programme. PSHE (Personal, Social, Health and Economic) education is the curriculum subject that gives young people the knowledge, understanding, attitudes and practical skills to live safe, healthy, productive lives and meet their full potential. Character Education is a wider umbrella term which helps students build Character, the knowledge here is underpinned by our core Christian and school values and virtues include Our Secrets of Success as well as our themes of thankfulness, hope, forgiveness, peace, friendship and trust. Through weekly dedicated PSHE lessons, and curriculum enhancement days our children take part in a well-planned and sequenced programme to ensure they are committing age appropriate knowledge to memory. Children at St George's are encouraged to develop their individual character, learn how to stay safe and healthy and develop knowledge to ensure they are well equipped for the future.

At St George's Church of England Academy, we promote Personal Development as a whole-school approach to underpin children's holistic development and self-growth. There are many avenues throughout the school which drive our personal development forward:

- Relationship education, Health education, Sex education
- British Values
- SMSC(Spiritual, Moral, Social, Cultural)
- Our Christian Ethos and Values
- Religious Education & Physical Education
- Interactions with our pastoral team.
- Character Education
- Health Education
- Celebratory Days and Events
- Extended Learning Curriculum
- Promotion of Mental Health and Well-being for all the school community
- Cultural Capital

### **Implementation** of Personal Development

Personal development is at the heart of our whole school ethos. We ensure each area of the personal development curriculum delivers all aspects of the statutory guidance and reflects our specific needs of our children and the wider school community. We have dedicated leaders for each of the key areas of the personal development curriculum; SMSC and British Values, PSHE and RSE, Emotional Health and Wellbeing, and Living in the Wider World. The curriculum leads ensure that planning is engaging and well sequenced as part of the holistic personal development curriculum and provide training for non-specialist members of staff to ensure that all our children get the very best we have to offer.

The curriculum is delivered through every aspect of school life; every interaction with another child or an adult in school is a learning experience. It includes activities and experiences that improve awareness and identity, develop talents and potential, build character and cultural capital, enhance children's quality of life and encourage aspiration.

Curriculum breadth shaped by our curriculum drivers – Creativity, Equity, Possibilities and Sustainability, derived from an exploration of the backgrounds of our children, our Christian values (including the British Values) and our commitment to delivering high quality education.

All aspects of the curriculum are mapped out in the overview of our whole school approach to personal development. Some are taught, some delivered through PSHE Curriculum and Character Education other experiences may happen less frequently e.g. visits and visitors.

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## **Overview of Personal Development at St George's**

### **[Personal Development Mind Map](#)**